

Historical Perspectives on Development

Course title – Intitulé du cours	Historical Perspectives on Development
Level / Semester – Niveau /semestre	M2 / S1
School – Composante	Ecole d'Economie de Toulouse
Teacher – Enseignant responsable	Mohamed SALEH
Other teacher(s) – Autre(s) enseignant(s)	
Other teacher(s) – Autre(s) enseignant(s)	
Other teacher(s) – Autre(s) enseignant(s)	
Other teacher(s) – Autre(s) enseignant(s)	
Other teacher(s) – Autre(s) enseignant(s)	
Lecture Hours – Volume Horaire CM	30
TA Hours – Volume horaire TD	
TP Hours – Volume horaire TP	
Course Language – Langue du cours	Anglais
TA and/or TP Language – Langue des TD et/ou TP	

Teaching staff contacts – Coordonnées de l'équipe pédagogique :

Prof. Mohamed SALEH

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Office: T.412

Office hours: Upon request (send email to mohamed.saleh@tse-fr.eu). Office hours may be offered via Zoom.

Course Objectives – Objectifs du cours :

Overview:

Many of the problems that face the developing world today are deeply rooted in history and can be only understood if analyzed within a longer time frame. For example, rising inequality in many developing countries, and the lack of intergenerational mobility in socioeconomic outcomes, are both deeply rooted in issues of colonization and even the more distant precolonial history of these countries. Similarly, the current coercive institutions that face labor in many developing countries have their historical precedents. In this context, the economic and social history of developed countries can provide insight into the development path that these countries followed in their early development stages, which may be useful to better understand issues of development today.

Course Objectives:

The course lies at the intersection of economic history, labor economics, and development economics. It integrates economic theory, econometric methods, and historical analysis, in order to examine economic development in the long run. Economic History (Cliometrics) is an economics field that is concerned with applying economic theory and econometric methods to examine economic phenomena in the past or in the long run. As such, it intersects with many fields of economics, including development economics, in the sense that it provides a wider laboratory to test economic theories.

The objective of the course is to introduce TSE graduate students in the Master 2 in Public Policy and Development (M2 PPD) to economic history and to motivate them to ask interesting research questions that could form the nuclei of their MA theses or perhaps their PhD dissertations later on.

The course focuses on microeconomic history (as opposed to macroeconomic history, and monetary and financial history). It focuses on a wide range of topics such as inequality, labor coercion, intergenerational mobility, migration, education, health, social capital, and gender roles in economic development.

Prerequisites – Pré requis :

Applied Econometrics, Economic Theory

Practical information about the sessions – Modalités pratiques de gestion du cours :

Each class will be a mixture of lecture and discussion. All readings will be posted on the class website on Moodle at least one week before class. Lecture slides will be posted on Moodle after, and not before, class. There are two required readings per class (one per topic). All students are required to read the required readings before class in order to have stimulating class discussions.

Grading system – Modalités d'évaluation :

The class grade will consist of:

- a) Class discussion (20%): Each student is required to participate actively in class discussions. A student will be picked at random from the student list to summarize (critically) the required reading on the syllabus.
- b) Class presentation (20%) Each student is required to present one paper of her choice during the course. Papers will be assigned on a first-come first-serve basis and the exact allocation will depend on the number of students.
- c) Group replication assignment (60%): Each group of students will be asked to replicate the empirical analysis in one of the papers on the syllabus. The paper must be empirical with causal inference, published in one of the general-interest or top-field journals in the last 10 years. The replication exercise (tables + do-file) is due on the last day of the examination week. It must be submitted by email. Late assignments submitted during the first week after the deadline will be discounted by 30%. No assignment will be accepted beyond that.

Bibliography/references – Bibliographie/références :

See detailed bibliography below.

Session planning – Planification des séances :

There are 20 1h30min sessions taught over 10 weeks:

1. Why Economic History?

- (Required) McCloskey, Donald. "Does the Past Have Useful Economics?" *Journal of Economic Literature* 14 (1976), no. 2: 434-461.
- Greif, Avner. "Cliometrics after 40 Years." *American Economic Review* 87 (1997), no. 2: 400-403.
- Kocka, Jürgen. "History, the Social Science, and Potential for Cooperation: With Particular Attention to Economic History." *InterDisciplines* 1 (2010): 43-63.
- Freedman, D. A. "Statistical Models and Shoe Leather." *Sociological Methodology* 21 (1991), no. 2: 291-313.
- Meyer, John R. and Alfred H. Conrad. "Economic Theory, Statistical Inference, and Economic History." *Journal of Economic History* 17 (1957), no. 4: 524-544.

2. Long-term Trends of Economic Development

- (Required) Clark, Gregory. "The Condition of the Working-Class in England, 1209-2004." *Journal of Political Economy* 113 (2005), no. 6: 1307-1340.

- Easterlin, Richard. "The Worldwide Standard of Living since 1800." *Journal of Economic Perspectives* 14 (2000), no. 1: 7-26.
- Baumol, William. "Productivity Growth, Convergence, and Welfare: What the Long-Run Data Show." *American Economic Review* 76 (1986), no. 5: 1072-85.

3. Labor Coercion and the Transition to Wage Labor I

- (Required) Sokoloff, Kenneth L., and Stanley L. Engerman. "History Lessons: Institutions, Factor Endowments, and Paths of Development in the New World." *Journal of Economic Perspectives* 14 (2000): 217–232.
- Nunn, Nathan. "Slavery, Inequality, and Economic Development in the Americas." In *Institutions and Economic Performance*, Elhanan Helpman (ed.): 148-80 (Cambridge: Harvard University Press, 2008).
- Wright, Gavin. "Slavery and American Agricultural History." *Agricultural History* 77 (2003), no. 4: 527-552.
- Fogel, Robert. *Without Consent or Contract: The Rise and Fall of American Slavery* (New York: W. W. Norton, 1989).

4. Labor Coercion and the Transition to Wage Labor II

- (Required) Naidu, S., & Yuchtman, N. (2013). "Coercive Contract Enforcement: Law and the Labor Market in Nineteenth Century Industrial Britain." *American Economic Review*, 103(1), 107-44.
- Nunn, Nathan. "The Long-Term Effects of Africa's Slave Trades." *The Quarterly Journal of Economics* 123 (2008), no. 1: 139-176.
- Fenoaltea, Stefano. "Slavery and Supervision in Comparative Perspective: A Model." *Journal of Economic History* 44, no. 3 (1984): 635-668.

5. Education I

- (Required) Cantoni, D., & Yuchtman, N. (2014). "Medieval Universities, Legal Institutions, and the Commercial Revolution." *The Quarterly Journal of Economics*, 129(2), 823-887.
- Chaudhary, Latika, Aldo Musacchio, Steven Nafziger, and Se Yan. "Big BRICs, Weak Foundations: The Beginning of Public Elementary Education in Brazil, Russia, India, and China." *Explorations in Economic History* 49 (2012), no. 2: 221-240.
- Goldin, Claudia. "Human Capital." In *Handbook of Cliometrics*, Claude Diebolt and Michael Hauptert (eds.) (Springer-Verlag Berlin Heidelberg, 2014).
- Goldin, Claudia. "The Human-Capital Century and American Leadership: Virtues of the Past." *Journal of Economic History* 61 (2001), no. 2: 263-292.
- Goldin, Claudia. "America's Graduation from High School: The Evolution and Spread of Secondary Schooling in the Twentieth Century." *Journal of Economic History* 58 (1998), no. 2: 345-74.
- Dittmar, Jeremiah E. "Information Technology and Economic Change: The Impact of the Printing Press." *The Quarterly Journal of Economics* 126.3 (2011): 1133-1172.

6. Education II

- (Required) Cantoni, D., Dittmar, J., & Yuchtman, N. (2018). "Religious Competition and Reallocation: The Political Economy of Secularization in the Protestant Reformation." *The Quarterly Journal of Economics*, 133(4), 2037-2096.

- Becker, Sascha O., and Ludger Woessmann. "Was Weber Wrong? A Human Capital Theory of Protestant Economic History." *Quarterly Journal of Economics* 124 (2009), no. 2: 531-596.
- Botticini, Maristella, and Zvi Eckstein. "Jewish Occupational Selection: Education, Restrictions, or Minorities?" *Journal of Economic History* 65 (2005), no. 4: 922-948.
- Saleh, Mohamed (2018), "On the Road to Heaven: Taxation, Conversions, and the Coptic-Muslim Socioeconomic Gap in Medieval Egypt," *The Journal of Economic History*, 78(2), 394-434.

7. Income Inequality I

- (Required) Piketty, T., & Saez, E. (2003). Income Inequality in the United States, 1913–1998. *The Quarterly Journal of Economics*, 118(1), 1-41.
- Piketty, T. (2014). *Capital in the Twenty-First Century*. Cambridge: Harvard University Press. Introduction.
- Banerjee, Abhijit and Thomas Piketty. "Top Indian Incomes, 1922–2000." *World Bank Economic Review* 19 (2005): no. 1, 1-20.

8. Income Inequality II

- (Required) Alvaredo, F., Atkinson, A. B., Piketty, T., and Saez, E. "The Top 1 Percent in International and Historical Perspective." *Journal of Economic Perspectives* 27, no. 3 (2013): 3-20.
- Piketty, T., & Saez, E. (2006). The Evolution of Top Incomes: A Historical and International Perspective. *American Economic Review*, 96(2), 200-205.
- Piketty, Thomas, Emmanuel Saez, and Gabriel Zucman. "Distributional National Accounts: Methods and Estimates for the United States." *The Quarterly Journal of Economics* 133.2 (2018): 553-609.

9. Wealth Inequality

- (Required) Piketty, T., Postel-Vinay, G., & Rosenthal, J. L. (2006). Wealth Concentration in a Developing Economy: Paris and France, 1807-1994. *American Economic Review*, 96(1), 236-256.
- Piketty, T., & Zucman, G. (2014). Capital is Back: Wealth-Income Ratios in Rich Countries 1700–2010. *The Quarterly Journal of Economics*, 129(3), 1255-1310.
- Piketty, T., & Zucman, G. (2015). Wealth and Inheritance in the Long Run. In *Handbook of Income Distribution* (Vol. 2, pp. 1303-1368). Elsevier.
- Saez, E., & Zucman, G. (2016). Wealth Inequality in the United States since 1913: Evidence from Capitalized Income Tax Data. *The Quarterly Journal of Economics*, 31(2), 519-578.

10. Intergenerational Mobility I

- (Required) Ferrie, Joseph and Jason Long, "A Tale of Two Labor Markets: Intergenerational Occupational Mobility in Britain and the U.S. Since 1850," NBER Working Paper No. 11253 (2008).
- Becker, Gary S., and Nigel Tomes. "An Equilibrium Theory of the Distribution of Income and Intergenerational Mobility." *Journal of Political Economy* (1979): 1153-1189.
- Solon, Gary. "A Model of Intergenerational Mobility Variation over Time and Place." In *Generational Income Mobility in North America and Europe*, Miles Corak (ed.), Cambridge: Cambridge University Press, 2004: 38-47.

11. Intergenerational Mobility II

- (Required) Abramitzky, Ran, Leah Platt Boustan, Elisa Jácome, and Santiago Pérez. Intergenerational Mobility of Immigrants in the US over Two Centuries. National Bureau of Economic Research No. w26408, 2019.
- Behrman, Jere R., Alejandro Gaviria, and Miguel Székely. "Intergenerational Mobility in Latin America." *Economica* 2 (2001), no. 1: 1-31.
- Clark, Gregory, and Gillian Hamilton. "Survival of the Richest: The Malthusian Mechanism in Pre-industrial England." *Journal of Economic History* 66 (2006), no. 3: 707-736.

12. Intergenerational Mobility III

- (Required) Collins, William J., and Marianne H. Wanamaker. Up from slavery? African American Intergenerational Economic Mobility since 1880. National Bureau of Economic Research No. w23395, 2017.
- Dahan, Momi, and Alejandro Gaviria. "Sibling Correlations and Intergenerational Mobility in Latin America." *Economic Development and Cultural Change* 49 (2001), no. 3: 537-554.

13. Health I

- (Required) Hornbeck, R. "The Enduring Impact of the American Dust Bowl: Short-and Long-Run Adjustments to Environmental Catastrophe." *American Economic Review* 102 (2012), no. 4: 1477-1507.
- Costa, Dora L., and Richard H. Steckel. "Long-Term Trends in Health, Welfare, and Economic Growth in the United States." NBER Working Paper h0076, (1995).
- Komlos, John. "Shrinking in a Growing Economy? The Mystery of Physical Stature during the Industrial Revolution." *Journal of Economic History* 58 (1998), no. 3: 779-802.

14. Health II

- (Required) Alsan, M., & Goldin, C. (2019). "Watersheds in Child Mortality: The Role of Effective Water and Sewerage Infrastructure, 1880–1920." *Journal of Political Economy*, 127(2).
- Miguel, Edward and Michael Kremer. "Worms: Identifying Impacts on Education and Health in the Presence of Treatment Externalities." *Econometrica* (2004): 159-217.
- Strauss, John, and Duncan Thomas. "Health, Nutrition, and Economic Development." *Journal of Economic Literature* (1998): 766-817.
- Schultz, T. Paul. "Wage Gains Associated with Height as a Form of Health Human Capital." *American Economic Review* (2002): 349-353.

15. Migration I

- (Required) Abramitzky, Ran, Leah Boustan, and Katherine Eriksson. "Europe's Tired, Poor, Huddled Masses: Self-Selection and Economic Outcomes in the Age of Mass Migration." *American Economic Review* 102 (2012), no. 5: 1832-1856.
- Borjas, George. "Self-Selection and the Earnings of Immigrants." *American Economic Review* 77 (1987), no. 4: 531—553.

16. Migration II

- (Required) Fouka, V. (2016). "Backlash: The Unintended Effects of Language Prohibition in US schools after World War I. *Stanford Center for International Development Working Paper*, 591.

- Mishra, Prachi. "Emigration and Wages in Source Countries: Evidence from Mexico." *Journal of Development Economics* 82 (2007), no. 1: 180-199.
- Abramitzky, Ran, Leah Platt Boustan, and Katherine Eriksson. "A Nation of Immigrants: Assimilation and Economic Outcomes in the Age of Mass Migration." *Journal of Political Economy* 122 (2014), no. 3: 467-506.

17. Migration III

- (Required) Tabellini, M. (2018). "Gifts of the Immigrants, Woes of the Natives: Lessons from the Age of Mass Migration."
- Abramitzky, R., Boustan, L. P., & Eriksson, K. (2016). "Cultural Assimilation during the Age of Mass Migration (No. w22381). National Bureau of Economic Research.
- Fouka, Vasiliki, Soumyajit Mazumder, and Marco Tabellini. "From Immigrants to Americans: Race and Assimilation during the Great Migration." *Harvard Business School BGIE Unit Working Paper* 19-018 (2018).

18. Social Capital I

- (Required) Greif, Avner. "Contract Enforceability and Economic Institutions in Early Trade: The Maghribi Traders' Coalition." *American Economic Review* 83 (1993), no. 3: 525-548.
- Knack, S. and Keefer, P. "Does Social Capital Have an Economic Payoff? A Cross-Country Investigation." *Quarterly Journal of Economics* 112 (1997), no. 4: 1251-1288.
- ———. "Cultural Beliefs and the Organization of Society: A Historical and Theoretical Reflection on Collectivist and Individualist Societies." *Journal of Political Economy* 102 (1994): 912–950.

19. Social Capital II

- (Required) Costa, Dora L., and Matthew E. Kahn. "Surviving Andersonville: The Benefits of Social Networks in POW Camps." *American Economic Review* 97 (2007), no. 4: 1467-1487.
- Costa, Dora L., and Matthew E. Kahn. "Cowards and Heroes: Group Loyalty in the American Civil War." *Quarterly Journal of Economics* 118 (2003), no. 2: 519-548.

20. Gender Roles in Economic Development I

- (Required) Alesina A, Giuliano P, Nunn N. "On the Origins of Gender Roles: Women and the Plough." *Quarterly Journal of Economics*. 2013; 128 (2): 469-530.
- Alesina, Alberto, Paola Giuliano, and Nathan Nunn. "Fertility and the Plough." *American Economic Review* 101 (2011), no. 3: 499-503.
- Boserup, Esther. *Women's Role in Economic Development* (London: Unwin, 1970), Chapter 1.

Distance learning – Enseignement à distance :

Distance learning can be provided when necessary by implementing :

- *Interactive virtual classrooms via Zoom*
- *Recorded lectures (videos)*
- *Chatrooms: Weekly office hours on Zoom upon request*