

## Applied Project in Economics & Ecology

Course title – Intitulé du cours	Applied Project in Economics & Ecology
Level / Semester – Niveau /semestre	M2/S1
School – Composante	Ecole d'Economie de Toulouse
Teacher – Enseignant responsable	Mélanie Roy (EDB)
Other teacher(s) – Autre(s) enseignant(s)	Claire de Mazancourt (SETE)
Other teacher(s) – Autre(s) enseignant(s)	François Salanié (TSE-R)
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Lecture Hours – Volume Horaire CM	14h
TA Hours – Volume horaire TD	16h
TP Hours – Volume horaire TP	
Course Language – Langue du cours	English
TA and/or TP Language – Langue des TD et/ou TP	English

### **Teaching staff contacts – Coordonnées de l'équipe pédagogique :**

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### **Course Objectives – Objectifs du cours :**

In this course the students will work together on a project allying economic and ecological components, to develop their ability to work at the interface, in autonomy and in a group. Compared to other team projects, students will work all together on a single project.

Each year implies a new project. Instructors identify a partner interested in an interface topic, and the students work with the partner to define the scope of their project and identify the problem. Instructors provide guidance and feedback on student's project. Students produce a written synthesis, whose format is relatively free, but shall develop and answer the problem, and show students ability to write a synthesis, well documented and illustrated. The synthesis will be written in English, and will be evaluated, and later read by the project partner. Students finally present their work to the partner through a short seminar at the end of the semester.

Examples of past projects:

2020: Assessing impacts of wind farms with indicators. Case study: Parc Naturel Régional du Haut Languedoc.

2019: Economic valuation of the Parc Naturel Régional des Pyrénées Ariégeoises

**Grading system – Modalités d'évaluation :**

Due to the pluri-disciplinary nature of this master, attendance at lectures and group work will be required. The course grade will be determined by the performance of the student on assignments (individual or team-based assignments, and/or presentations), and/or a final exam.

**Distance learning – Enseignement à distance :**

*Distance learning can be provided when necessary by implementing interactive virtual classrooms.*