

## North South economic relations

Course title - Intitulé du cours	Industrial organization CM
Level / Semester - Niveau /semestre	M1 / S2
School - Composante	Ecole d'Economie de Toulouse
Teacher - Enseignant responsable	AZAM JEAN-PAUL
Other teacher(s) - Autre(s) enseignant(s)	
Other teacher(s) - Autre(s) enseignant(s)	
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Other teacher(s) - Autre(s) enseignant(s)	
Lecture Hours - Volume Horaire CM	30
TA Hours - Volume horaire TD	
TP Hours - Volume horaire TP	0
Course Language - Langue du cours	Anglais
TA and/or TP Language - Langue des TD et/ou TP	

### **Teaching staff contacts - Coordonnées de l'équipe pédagogique :**

My office number is MF120. If you can't find my e-mail address, please go back to high school. You can meet me either at the end of the course or by sending me an e-mail to fix an appointment.

### **Course's Objectives - Objectifs du cours :**

The course combines economic theory and historical narratives to bring out the main issues involved in North-South Economic Relations. The contents are organized in two parts as follows:

Part 1: History of International Trade and its Distortions.

Chapter 1: Merchants and Gunships after Columbus

Chapter 2: Interest Groups and the Curse of Protectionism

Chapter 3: The Protectionist Road to Disaster

Part 2: The Oil Market.

Chapter 4: The Economic Impacts of Oil Shocks in the North and in the South

Chapter 5: What Determines the Price of Oil

Chapter 6: History of the Oil Market and Petrodollars

The aim is to provide a political economy framework to understand why detrimental policies regarding international trade as well as monetary and fiscal policies are implemented in the real world and what can be done about it.

All the lectures are based on PowerPoint slides, which are posted on Moodle in advance.

### **Prerequisites - Pré requis :**

The course mainly uses workhorse models from international trade and development theory, derived from basic ECON 101 microeconomics. The emphasis is put on how to use them to shed light on real-world problems, mostly taken from economic history. Some familiarity with the concept of Rational Expectations Equilibrium would not do any harm, but every tool used in the course is developed from scratch. You don't need to know a lot of fancy stuff to understand the course, you just need to master the fundamental intuitions acquired by good students in first-year undergraduate microeconomic courses, including some familiarity with derivatives and the graphical analysis of simple equilibrium models.

### **Practical information about the sessions - Modalités pratiques de gestion du cours :**

Come as you are, you can bring laptops either to take notes or read the slides on the screen if you don't like the big screen on which the slide show is projected. You can bring sandwiches and cans of drink if you feel like it. Please do not bring bottles of red wine...

### **Grading system - Modalités d'évaluation :**

The exam is a final oral exam where you have 18 minutes to prepare and give your oral presentation to answer a question picked at random in a bag. The exam takes place in my office.

### **Bibliography/references - Bibliographie/références :**

Various books are mentioned during the course, some of them very long. You are not expected to read them all, so don't try to pretend you have...

I am looking forward to see you despite the late hour of the course. Cheers, Jean-Paul