## The Economic Impact of Covid-19

**Victor Gay** 







# Worst Health & Economic Crisis of the 21st Century

1.3 million confirmed deaths

55 million confirmed cases

No natural immunity, no cure yet

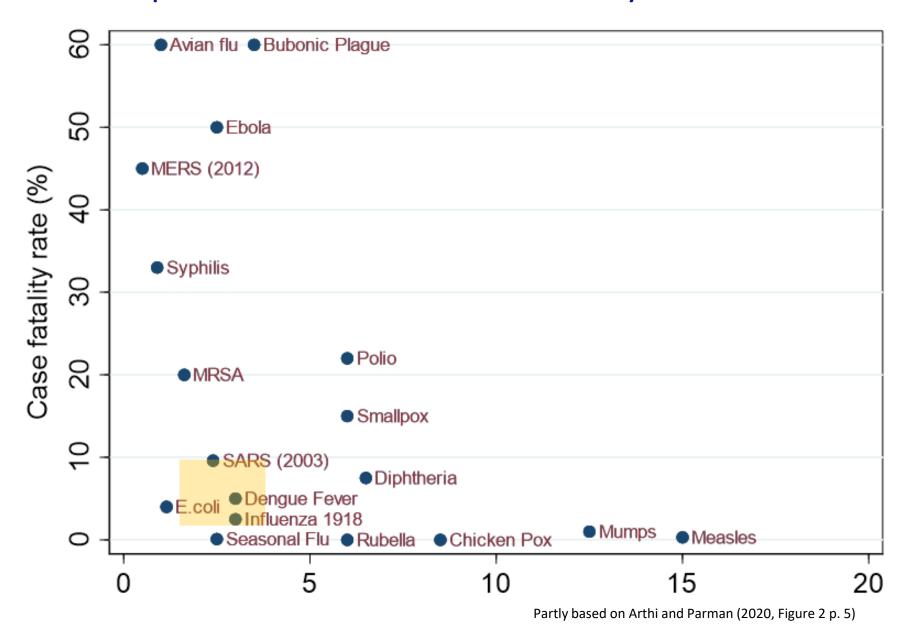
Large scale non-pharmaceutical interventions

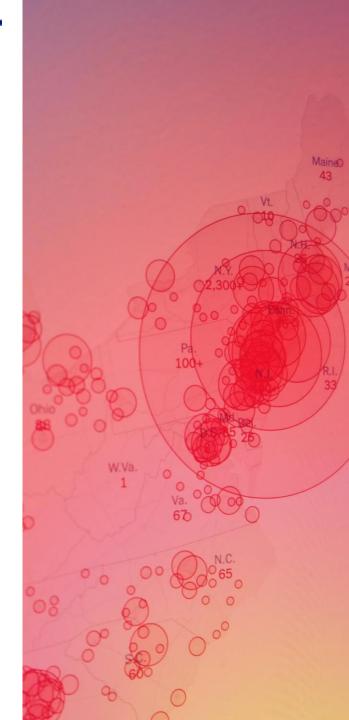
Large economic downturn

What can history teach us?



#### Reproduction Rates & Case Fatality Rates





# Lessons from the Influenza Pandemic

- Brief: 1918-1919
- Worldwide diffusion
- 20-50M deaths
- Some limited non-pharmaceutical interventions

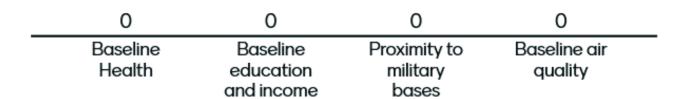


### Focus on the USA

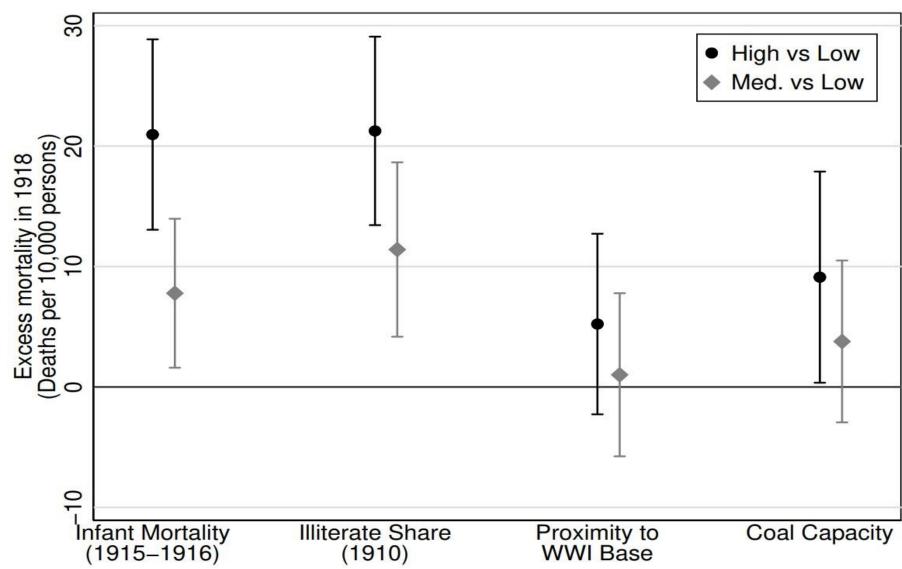
- Better data
- No WWI on soil
- 600-700k deaths in 1918



## What was the most important determinant of excess mortality across US cities in 1918?



### Determinants of Excess Mortality in 1918 in the USA



From Beach, Clay, and Saavedra (2020, Figure 8, p. 35), based on Clay, Lewis, and Severnini (2019, Table 1 p. 45)

### Determinants of Excess Mortality in 1918 in the USA

Influenza more deadly in locations with worse baseline:

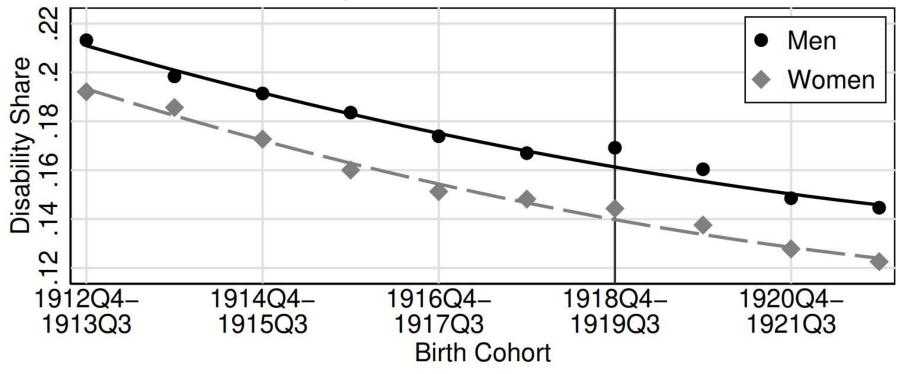
- Health environment
- Overall income
- Air quality



The Influenza aggravated pre-pandemic socioeconomic disparities

## Long-run In Utero Effects Disability Rates in 1970

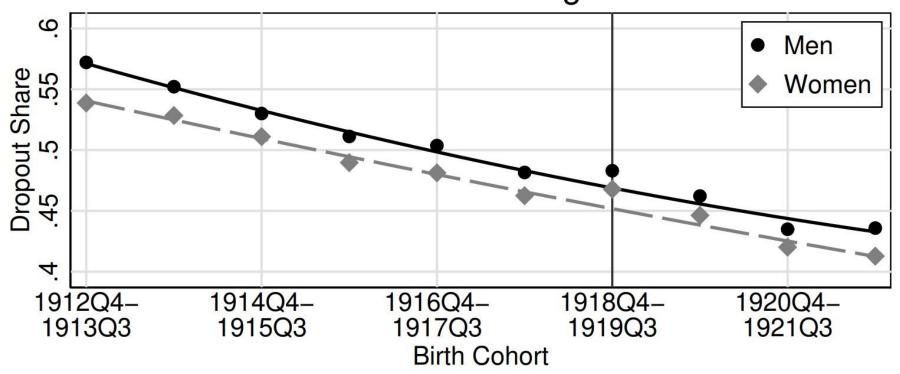
### Disability Limits or Prevents Work





## Long-run In Utero Effects High School Dropout Rates in 1970

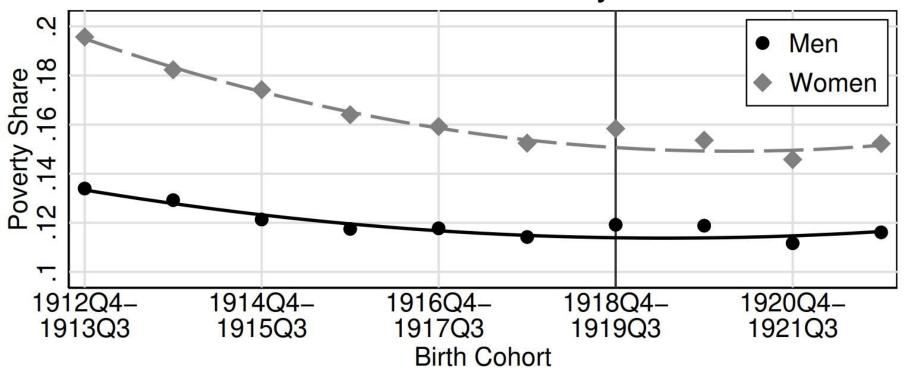
### Did Not Graduate High School





## Long-run In Utero Effects Poverty Rates in 1970

### Income Below Poverty Level





# Lessons from the Great Depression

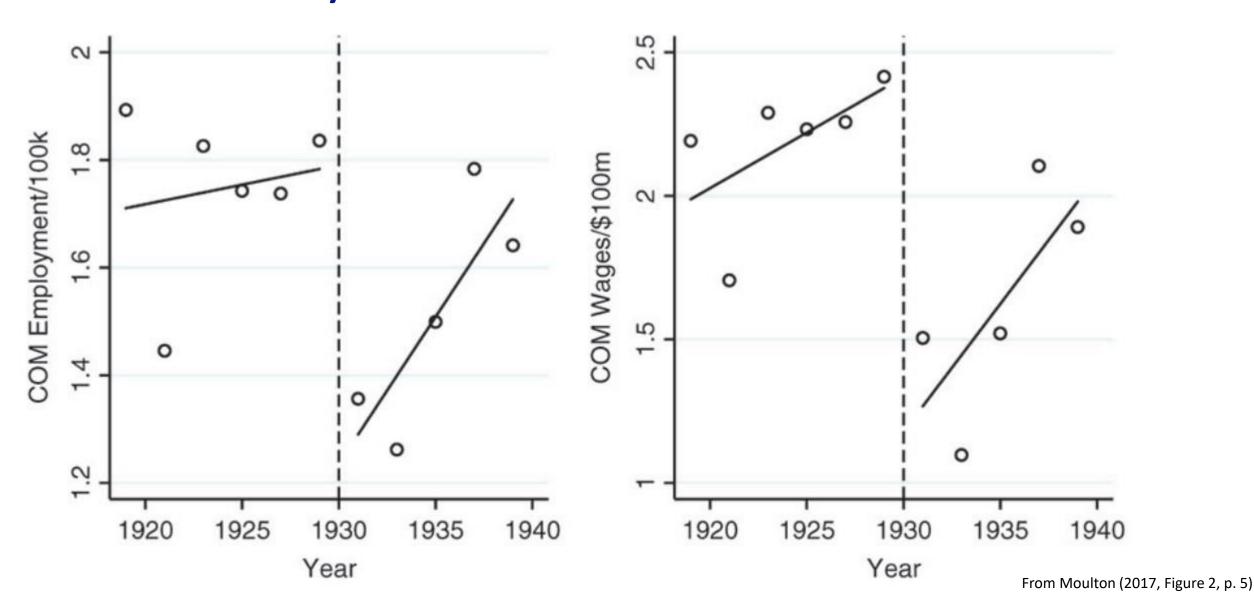
• 1929-1940

Major economic crisis

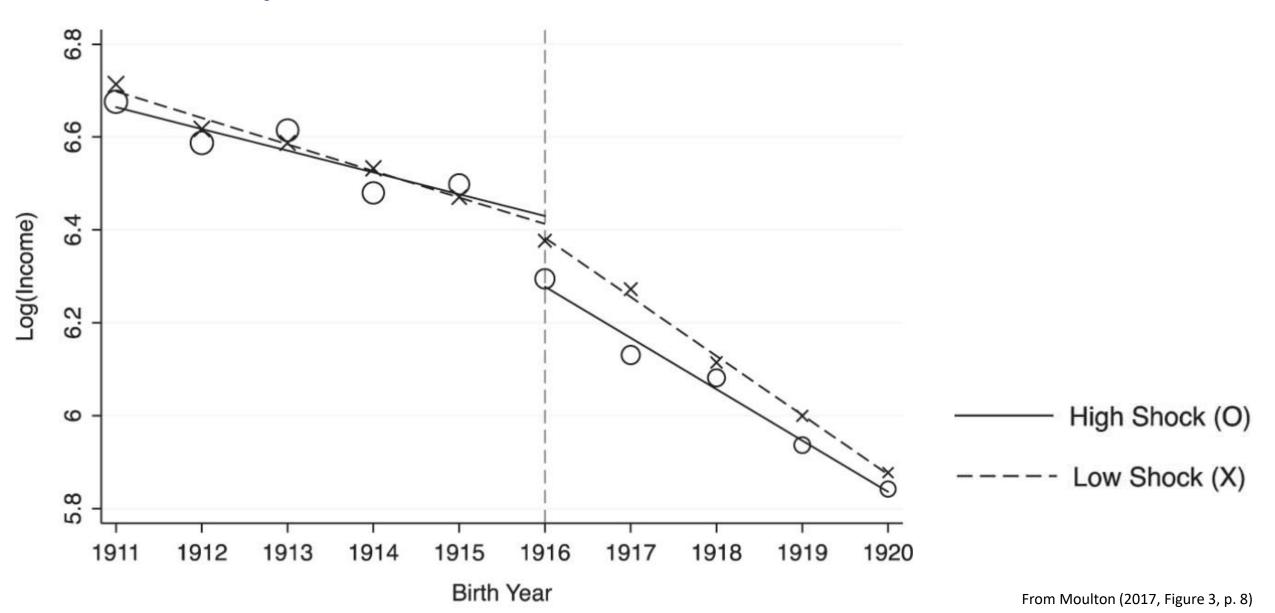
 Scarring effects of entering in labor force?



## Discontinuity in labor market conditions



## Income by Birth Year in 1940



## Conclusions

History can be a useful guide for policy.

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#### Without interventions:

- Low SES individuals bear disproportionate burden of the health crisis
- Labor market entrants bear disproportionate burden of the economic crisis
- Long-lasting scarring effect

### Conclusions

History can be a useful guide for policy.

More historical evidence needed:

Original features of COVID-19: combines health and economic crises.

How will these interact?

Scarring effects for young children (school closures, distancing, masks)? Consequences for gender inequality, esp. working mothers?

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